



TWIO

This Week In Olympia

Week 3 | January 29, 2010

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About the TWIO

This Week in Olympia is emailed to active WASA and AEA members every Friday and is posted on WASA's website at www.wasa-oly.org. TWIO provides schedules for committee hearings, a Bill Watch (which tracks bills as they move through the legislature) and information on legislative issues important to school administrators.

WASA/WSSDA

2010 Legislative Conference

The WASA/WSSDA 2010 Legislative Conference will be held February 7-8 at the Red Lion Hotel in Olympia. Registration information: www.wasa-oly.org/2010LegConference. Invite your legislators to join you at the reception on Sunday from 6:00-7:30 p.m. in the Fir meeting room.

This Week in Review

The **policy committees** were extremely busy this week as the chairs packed agendas with public hearings and executive sessions on bills that must make it out of their committees by February 9. Education bills can be loosely grouped into four categories—Education Reform, Funding, Student Programs and Policies, and Potpourri—legislators responding to random requests from constituents.

In the first category, the omnibus bills ([SB 6696](#) and [HB 3035/HB 3038/HB 3059](#)) are intended to move forward the work of the Quality Education Council to implement [ESHB 2261](#) and to meet Race To The Top criteria. They were heard or acted on in executive session in both education committees along with a series of other bills which addressed early learning, highly capable students, dropouts, graduation requirements, STEM, alternative routes to high school graduation and teacher certification, and online learning.

The **omnibus education reform bills** were introduced last week by Governor Gregoire, Superintendent Randy Dorn (OSPI) and SBE president, Mary Jean Ryan. They propose to do the following:

Educator performance and innovation:

- Requires all school districts to establish revised evaluation criteria and a four-level rating system for classroom teachers and principals

and specifies minimum criteria for each system.

- Directs the Superintendent of Public Instruction to create models for these systems and make them available for use in 2011–12.
- Establishes a phase-in schedule beginning in 2011–12 with selected districts who agree to collaborate in the development of the evaluation systems and requiring statewide implementation in 2013–14.
- Extends provisional status for non-supervisory certificated staff from two to three years.
- Amends the law pertaining to supplemental contracts to include implementing innovative activities to close the achievement gap or develop learning opportunities in science, technology, engineering, and mathematics.

Expanding options for educator performance:

- Requires all teacher preparation programs to administer a new evidence-based assessment of teaching effectiveness to all preservice candidates beginning in 2011–12.
- Directs the Professional Educator Standards Board (PESB) to revise program approval standards and accept proposals that may include non-higher education providers.
- Directs the PESB to transition the alternative routes to certification

programs from a separate competitive grant to a preparation program model that can be expanded to additional providers.

- Requires all public colleges of education that offer residency certification to submit a proposal to offer an alternative route program or a summary of flexible certificate completion opportunities.
- Directs Educational Service Districts to convene school districts and colleges of education in their region to review educator workforce data and recruitment and enrollment plans.
- Requires the Higher Education Coordinating Board to establish service regions for teacher preparation programs to assure access within the region.

Standards and accountability in education:

- Requires the Superintendent of Public Instruction (SPI) annually to identify the persistently lowest-achieving schools in the state, using federal definitions.
- Directs the SPI to recommend and the State Board of Education (SBE) to designate school districts for Required Action if they have a persistently lowest-achieving school, based on criteria established by the SPI, and subject to the availability of federal school improvement funds.
- Requires the SPI to contract for an academic performance audit for Required Action districts and requires these districts to prepare a plan to implement one of four federal intervention models in their persistently lowest-performing schools.
- Provides for re-opening or negotiating addenda to collective bargaining agreements to make changes needed to implement a Required Action plan and, if there is an impasse, provides for mediation and Superior Court order to resolve disputes.
- Requires plans to be submitted to the SBE for approval and requires districts to implement them, subject to availability of federal funds.
- Requires the SPI to revise the state learning standards, and, by August 2, 2010, adopt a common set of standards that are substantially identical to those developed by a multi-state consortium.
- Requires each school to invite parents and community members to provide feedback about the school and to include a summary of this information in its annual school performance report.

WASA is in general support of these bills but we continue to raise questions about “the devil is in the details” policies and if there is a comprehensive plan detailing the time people and resources necessary to effectively implement these proposals on the local level.

The **Funding** bills that are moving forward include Governor Gregoire’s proposal to raise all levy lids to thirty-six percent and “equalize” LEA by shifting eighteen percent of the funds to highest poverty districts ([SB 6488](#)); increase the base ([SB 6502/](#)[HB 2670](#)); and, raise the current levy authority by four percent, increase LEA to fourteen percent; increase the base and allow a second levy ([SB 6518/](#)[HB 2893](#)). We outlined WASA’s “reluctant” support of [SB 6518](#) and [HB 2893](#) in [last week’s TWIO](#). We also support [SB 6760](#)-implementing the prototypical funding allocation model and [HB 2746](#) which would require the QEC’s funding group to address various proposals for revenue for K–12 including [David Iseminger’s work](#). David will be at the

[WASA/WSSDA Legislative Conference](#) on February 7 to discuss his proposal. John Burbank from the Economic Opportunity Institute (EOI) will also be with us to discuss a proposal to overhaul the state’s revenue system and the work of the Rebuilding Our Economic’s Future Coalition, which both EOI and WASA belong to. Two bills were heard in the education committee in the Senate relating to “flexibility”—the intent being to reduce costs by eliminating or delaying unfunded and underfunded mandates. We thanked sponsors Senator Hobbs ([SB 6604](#)) and Senator McAuliffe ([SB 6620](#)) for their tenacity on this issue and offered our support as the bills move forward. We also thanked Rep. Pedersen, Chair of the House Judiciary Committee, for his proposal to remove the underfunded truancy requirements ([HB 3039](#)) by marking the requirements discretionary rather than mandatory and offered him our full support as well.

In the **student policy** category, bills that were heard include: [HB 2801](#) relates to antiharrassment strategies in schools; [HB 2904](#) gives the education ombudsman the authority to solicit private funds; and [HB 3026](#) proposes to give OSPI regulatory and enforcement powers relating to state and federal civil rights laws.

And finally, one bill in the “**potpourri**” category that was heard today, [HB 3036](#) is a proposal to make it clear that action by school districts relating to “non-voter debt” for bonds must be made at a public meeting with the opportunity for citizen input.

Revenue continues to be the elephant in the room as budget negotiations go on behind the scenes. The **Economic Revenue Forecast Council** will issue its next report on February 12. We should begin to see more specific information on budget proposals shortly after that. It doesn’t look now like the much hoped for federal “bailout” for states is going to happen—at least not in time to have an impact on this budget. Individual legislators continue to put forth various tax increase proposals ranging from the governor’s “closing tax loopholes” to putting a tax on various commodities like candy, pop, bottled water and pet supplies. Budget writers continue to warn everyone—even if some of these tax proposals pass, there will still be cuts and they will be deep

NEWS update

The Network for Excellence in Schools coalition (McLeary vs State school funding lawsuit) was informed by Judge John Erlick that he will present his ruling at 10:00 a.m. on Thursday, **February 4**, in his courtroom at the Norm Maleng Regional Justice center in Kent.

School District Levies

Current “anticipated levy” information for the February 2 elections is available in the [School Election Results](#) section of the OSPI website.

165 M&O’s
11 Bonds
32 Capital Levies
4 Transportation

Tracking “Tell Your Story”

Make sure **your** legislators know what impact the cuts proposed in the Governor’s Books 1 and 2 Budgets would have on **your** district.

Tally: 7 school districts-45 legislators

View the stories.

Retirement and Health Benefits

During this third week of this short legislative session a number of pension and health benefit related bills were given a hearing or executive action in the Ways and Means Committees of both the House and Senate.

Among those bills were: EHB 1547 (death benefit increased to \$175,000), HB 2877/SB 6501 (K-12 employee option to put some salary into mutual funds), SB 6516 (changes new employee default into Plan 2 instead of Plan 3), HB 2617 (eliminates the Employee Retirement Benefit Board) and HB 2875 (PEBB health savings account implementation).

With the first committee cutoffs coming February 5th (policy) and the fiscal committee February 9th (fiscal) there is little time for additional policy bills to be added. We have bill drafts completed on two issues that will probably have to wait until next session. These deal with the school administrator’s 30th contract year and a new Plan 1 survivor benefit option.

There continues to be discussion concerning whether the State Treasurer will at this time recommend to the legislature a constitutional amendment. Such a constitutional amendment would set specific temporary contribution rates for paying off the TRS and PERS unfunded liability and put parameters in place that would make it harder for the legislature to reduce rates recommended by the Office of the State Actuary.

Additional updated information can be found on our association’s web site within this week’s “Retirement/Health Benefit” bill watch.

AEA

On Wednesday, AEA testified in House Environmental Health in opposition with HB 2818, reducing the environmental impact to state facility cleaning, as this bill would require school district maintenance programs to purchase environmentally preferred cleaning products selected by the Department of General Administration, with assistance from the Departments of Ecology and Health. Though AEA strongly supports the use of these products, we feel that schools are already complying with the bill’s intent, and that the presence of required products to purchase comes as an unfunded mandate. We also feel this decision should be made at the local level.

Joining the over-arching conversation between K-12 and the finance committees on the role and function of maintenance and operation levies, significant and necessary to say the least, AEA testified in Senate Ways and Means on Wednesday in favor of SB 6502, which would extend the expiration date to 1/1/18 for allowing school districts to restore the full funding of I-728 and I-732 in the levy base. The bill would also restore the K-4 staff enhancements in the base. AEA is still discussing the ramifications of their

other levy bills, including levy lids and levy equalization. On Wednesday, we reminded the Ways and Means Committee that AEA strongly supports the full funding of K-12 basic education as well as the full funding of levy equalization.

In House Education Appropriations, AEA testified Thursday in support of HB 2776, K-12 funding formulas, which puts into statute the recommendations of the Funding Formula Technical Working Group, in which WASBO had direct involvement, and WAMOA and WSNA provided input. These recommendations came through the Quality Education Council.

Finally, on Friday, AEA testified in favor of HB 2868, bidding limits, in House State Government and Tribal Affairs, which would increase the minimum competitive bid for furniture, equipment and supplies from \$40K to \$50K, and on public works projects from \$40K to \$100K. This increase provides greater flexibility to school districts.

Hearing Schedules

Hearing schedules listed are current at time of publication but are subject to change daily. Please confirm meeting times and agendas if you are travelling to the Capitol to attend a hearing.

Hearing Schedule Week of February 1-5

Monday, February 1

GOVERNMENT OPERATIONS & ELECTIONS

10:00-12:00 noon JAC Room 2

Public Hearing:

3. SB 6695 Establishing the number of days of shared leave an employee is eligible to receive.
4. SB 6724 Allowing employees of a school district or educational service district to share leave with employees in another agency.

SENATE EARLY LEARNING & K-12 ED.

1:30-3:30 p.m. JAC Room 1

Public Hearing:

1. SB 6519 Streamlining Becca bill provisions for middle and high school students.
2. SB 6511 Regarding gang and hate group activity at schools and school activities.
3. SB 6512 Increasing school safety.

Executive Session:

1. SB 6696 Regarding education reform.
3. SB 6668 Regarding the eligibility requirements for the early childhood education and assistance program.

JUDICIARY

1:30-3:30 p.m. JLOB Room A

Possible Executive Session:

10. HB 3039 Streamlining the truancy process to reduce the costs to courts and school districts.

SENATE WAYS & MEANS

3:30-5:30 p.m. JAC Room 4

Possible Executive Session:

Bills heard on committee.

Monday, February 1 cont'd**HOUSE WAYS & MEANS**

3:30–5:30 p.m. JLOB Room A

Possible Executive Session:
Bills referred to committee.

Tuesday, February 2**HOUSE EDUCATION APPROPRIATIONS**

8:00–10:00 a.m. JLOB Room A

Public Hearing:

1. [HB 2960](#) Establishing a portal for public access to the prototypical school funding model.
2. Other bills referred to committee.

Possible Executive Session:
Bills previously heard in committee.

HOUSE EDUCATION

10:00–12:00 Noon JLOB Room A

Public Hearing:

[HJM 4002](#) Requesting reauthorization of the No Child Left Behind Act to include health and fitness.

Possible Executive Session:

1. [HB 2913](#) Authorizing innovative interdistrict cooperative high school programs.
2. [HB 3025](#) Establishing an alternative route to a high school diploma.
3. [HB 3026](#) Regarding school district compliance with state and federal civil rights laws.
4. [HB 3035](#) Regarding educator performance and innovation.
5. [HB 3036](#) Requiring a public meeting before a school district contracts for nonvoter-approved debt.
6. [HB 3038](#) Regarding standards and accountability in education.
7. [HB 3059](#) Expanding options for educator preparation.
8. [HB 3068](#) Providing access to alternative routes to certification for the recruiting WA teachers program.
9. Other bills previously heard in committee.

GOVERNMENT OPERATIONS & ELECTIONS

1:30–3:30 p.m. JAC Room 2

Public Hearing:

3. [SB 6797](#) Concerning voters' pamphlets.

SENATE WAYS & MEANS

3:30–5:30 p.m. JAC Room 4

Public Hearing:

To be announced.
Possible executive session on bills heard in committee.
Other business.

Wednesday, February 3**SENATE EARLY LEARNING & K–12 ED.**

8:00–10:00 a.m. JAC Room 1

1. [SB 6643](#) Regarding compliance reports for second-class school districts.
2. [SB 6553](#) Regarding mathematics and science high school graduation requirements. (Hearing is on the Proposed Substitute.)
3. [SB 6755](#) Creating a coordinated school health public-private partnership.
4. [SB 6494](#) Regarding state board of health rules that

impact school districts.

5. [SB 6798](#) Implementing the recommendations of the achievement gap oversight and accountability committee.
 6. [SB 6800](#) Regarding discrimination in public schools.
- Executive Session:*
1. [SB 6760](#) Regarding the basic education instructional allocation distribution formula.
 2. [SB 6761](#) Regarding the recommendations of the quality education council.
 3. [SB 6629](#) Convening a working group to make recommendations defining a basic education program for highly capable students.
 4. [SB 6604](#) Providing flexibility in the education system.
 5. [SB 6620](#) Recognizing successful schools and school districts by providing flexibility for schools.

SENATE WAYS & MEANS

1:30–3:30 p.m. JAC Room 4

Public Hearing:

To be announced.

Possible executive session on bills heard in committee.
Other business.

HOUSE WAYS & MEANS

1:30–3:30 p.m. JLOB Room A

Possible Public Hearing:

Bills referred to committee.

Possible Executive Session:

Bills referred to committee.

Thursday, February 4**HOUSE EDUCATION APPROPRIATIONS**

8:00–10:00 a.m. JLOB Room A

Possible Public Hearing:

Bills referred to committee.

Possible Executive Session:

Bills referred to committee.

SENATE EARLY LEARNING & K-12

10:00–12:00 Noon JAC Room 1

Public Hearing:

1. [SJM 8023](#) Petitioning Congress to fully fund forty percent of the costs of the federal Individuals with Disabilities Education Act (IDEA).
2. [SB 6740](#) Concerning a comprehensive K–12 education policy.
3. [SB 6655](#) Regarding the running start program.
4. [SB 6653](#) Granting high school credit for learning experiences.
5. [SB 6778](#) Establishing an alternative route to a high school diploma.

SENATE WAYS & MEANS

1:30–3:30 p.m. JAC Room 4

Public Hearing:

To be announced.

SENATE EARLY LEARNING & K-12

6:00–8:00 p.m. JAC Room 1

Executive Session:

To be announced.

Friday, February 5**HOUSE EDUCATION APPROPRIATIONS**

8:00–10:00 a.m. JLOB Room A

Possible Public Hearing:
Bills referred to committee.
Possible Executive Session:
Bills referred to committee.

Saturday, February 6**HOUSE WAYS & MEANS**

9:00–11:00 a.m. JLOB Room A

Possible Public Hearing:
Bills referred to committee.
Possible Executive Session:
Bills referred to committee.

Committee Members/Keeping up with the Legislative Session

Washington State Government
<http://www.access.wa.gov>

State Legislature
<http://www.leg.wa.gov/legislature>

Senate
<http://www.leg.wa.gov/Senate>

House of Representatives
<http://www.leg.wa.gov/House>

Office of the Governor
<http://www.governor.wa.gov/>

OSPI
<http://www.k12.wa.us>

Senate Early Learning & K–12 Education
<http://www.leg.wa.gov/Senate/Committees/EDU/>

House Education
<http://www.leg.wa.gov/House/Committees/ED/>

Senate Ways and Means
<http://www.leg.wa.gov/Senate/Committees/WM/>

House Ways and Means
<http://www.leg.wa.gov/House/Committees/WAYS/>

House Education Appropriations
<http://www.leg.wa.gov/House/Committees/APPE/>

House Capital Budget
<http://www.leg.wa.gov/House/Committees/CB/>

TVW
<http://www.tvw.org>

Bill Watch

This Week in TWIO we start to track bills that have been introduced. A bill's "status" changes as it is heard in committee and then either dies or moves to the floor of the House or Senate. It then crosses over to the other side and goes through the same process. Bills, including sponsors, amendments, actions and history can be found by clicking on the bill number.


February 9 is the first cutoff. It is the last day to hear bills in the **house of origin policy committees**.

HOUSE	TITLE	STATUS	SPONSOR
<u>SHB 1418</u>	Dropout reengagement	H Education	Kagi
<u>HB 1541</u>	Half-time edu employment	H Ways & Means	Seaquist
<u>3SHB 1618</u>	Community & surplus schools	H Cap Budget	White

<u>2SHB 1646</u>	WASL/math and science	H Education	Sullivan
<u>HB 1697</u>	Career & tech student orgs	H Education	Liias
<u>HB 1757</u>	Small school district fund	H Education Apps	Haigh
<u>SHB 1774</u>	Basic education allocations	H Ways & Means	Haigh
<u>SHB 1776</u>	School district levies	H Ways & Means	Ericks
<u>SHB 1940</u>	Schools & edu service distr	H Ways & Means	Bailey
<u>2SHB 1969</u>	Residential education	H Education Apps	Haigh
<u>HB 1975</u>	School impact fees	H LG & Housing	Santos
<u>HB 2142</u>	School plant funding	H Cap Budget	Roach
<u>SHB 2147</u>	Student achievement gap	H Education	Liias
<u>2SHB 2167</u>	Education system flexibility	H Education	Maxwell
<u>HB 2392</u>	Teachers' strikes	H Education	Simpson
<u>HB 2393</u>	Go global foreign study prgm	H Education	McCoy
<u>HB 2431</u>	At-risk children/basic educ	H Early L&CS	Haler
<u>HB 2449</u>	Truancy payments/schools	H Education Apps	Appleton
<u>HB 2452</u>	State indebtedness/evidences	H Cap Budget	Dunshee
<u>EHB 2561</u>	Energy cost savings & jobs	H Exec Action	Dunshee
<u>HB 2580</u>	Secondary career & tech edu	H Education	Liias
<u>HB 2582</u>	Agency websites/pub records	H SGTribalAff	Hurst
<u>SHB 2583</u>	Pub record request violation	H Exec Action	Haigh
<u>HB 2586</u>	Kindergarten outreach	H Education	Sullivan
<u>HB 2609</u>	Vulnerable students	H Education	Hunt
<u>HB 2616</u>	School district reorg plan	H Education	Hunt
<u>HB 2621</u>	K-12 schools resource progs	H Education	Orwall
<u>HB 2631</u>	Dropout prevention program	H Education	Probst
<u>HB 2654</u>	Elementary math specialists	H Education	Wallace
<u>SHB 2670</u>	School district levy base	H Education Apps	Haigh
<u>SHB 2731</u>	At-risk children program	H Early L&CS	Goodman
<u>HB 2733</u>	School-based vaccination	H HC/Wellness	White
<u>HB 2739</u>	School crosswalk violations	H Trans	Simpson
<u>HB 2746</u>	K-12 education policy	H Education Apps	Hope
<u>HB 2759</u>	Online learning/nonresidents	H Education Apps	Maxwell
<u>HB 2776</u>	K-12 education funding	H Education Apps	Sullivan
<u>HB 2801</u>	Antiharassment strategies	H Education	Liias
<u>HB 2834</u>	Gangs & hate groups/schools	H Education	Probst
<u>HB 2835</u>	School safety zones	H Education	Probst
<u>HB 2840</u>	School district costs	H Education Apps	Kretz
<u>HB 2849</u>	Sch. for blind/deafness ctr.	H Education Apps	Haigh
<u>HB 2852</u>	College-level learning	H Education	Parker
<u>HB 2867</u>	Early learning	H Early L&CS	Kagi
<u>HB 2868</u>	School district bidding	H SGTribalAff	Campbell
<u>HB 2877</u>	Educational employees/stock	H Ways & Means	Moeller
<u>HB 2885</u>	School districts/flexibility	H Education	Crouse
<u>HB 2893</u>	School levies	H Education Apps	Sullivan
<u>HB 2904</u>	Education ombudsman	H Education	Kagi
<u>HB 2913</u>	High school programs	H Education	Haigh
<u>HB 2915</u>	Math & science/graduation	H Education	Quall
<u>HB 2960</u>	School funding model portal	H Education Apps	Probst
<u>HB 2996</u>	OSPI record check info rules	H Education	Quall
<u>HB 3002</u>	K-12 classified staff/waiver	H Hi Ed	Sells
<u>HB 3025</u>	H.S. diploma/alternative	H Education	Quall
<u>HB 3026</u>	State & fed civil rights law	H Education	Santos
<u>HB 3035</u>	Educator performance	H Education	Quall
<u>HB 3036</u>	School district debt	H Education	Quall
<u>HB 3038</u>	Education accountability	H Education	Maxwell
<u>HB 3039</u>	Truancy process costs	H Judiciary	Pedersen
<u>HB 3058</u>	Truancy & court petitions	H Judiciary	Appleton
<u>HB 3059</u>	Educator preparation options	H Education	Orwall
<u>HB 3068</u>	Recruiting WA teachers prog	H Education	Santos
<u>HB 3097</u>	Certified educator bonuses	H Education	Sullivan
<u>HB 3098</u>	School health partnership	H Education	Sullivan
<u>SB 5307</u>	PERS default provisions	S Ways & Means	Hobbs
<u>SB 6222</u>	Nonconviction data	S GovtOp & Elect	Benton
<u>SB 6226</u>	Truancy petition compliance	S HumServ/Corr	Stevens
<u>SB 6249</u>	Kids at hope	S EL/K-12	Franklin
<u>SB 6363</u>	School crosswalk violations	S Transportation	Marr
<u>SB 6367</u>	Agency websites/pub records	S GovtOp&Elect	Hatfield
<u>SB 6368</u>	Pub record request violation	S GovtOp&Elect	Hatfield
<u>SSB 6403</u>	Vulnerable students	S EL/K-12	Kauffman
<u>SB 6409</u>	Investmnt in excellence acct	S HighEd&WorkDev	Kastama
<u>SB 6428</u>	Complaint filed w/ an agency	S GovtOp&Elect	Kline
<u>SB 6466</u>	Advertising on school buses	S EL/K-12	Shin

SSB 6488	School levies	S EL/K-12	Oemig
SB 6491	Sch. for blind/deafness ctr.	S EL/K-12	Oemig
SB 6493	PERS,TRS,SERS plans 2&3	S Ways & Means	Schoesler
SB 6494	St. board of health/schools	S EL/K-12	Tom
SB 6501	Educational employees/stock	S Ways & Means	Pridemore
SB 6502	School district levy base	S EL/K-12	Tom
SB 6511	Gangs & hate groups/schools	S EL/K-12	Hobbs
SB 6512	School safety zones	S EL/K-12	Gordon
SB 6516	PERS,TRS, and SERS	S Ways & Means	Hobbs
SB 6517	Early learning	S EL/K-12	McAuliffe
SSB 6518	School levies	S EL/K-12	Oemig
SB 6519	Becca bill process	S EL/K-12	McAuliffe
SB 6533	High sch. credit/experiences	S EL/K-12	Roach
SB 6541	Voluntary retirement accts	S Ways & Means	Oemig
SB 6553	Math & science/graduation	S EL/K-12	McAuliffe
SB 6593	Infant & toddler program	S EL/K-12	Gordon
SB 6597	High school graduation req's	S EL/K-12	Kastama
SB 6601	Online learning/nonresidents	S EL/K-12	Oemig
SB 6604	Education system flexibility	S EL/K-12	Hobbs
SB 6619	OSPI record check info rules	S EL/K-12	McAuliffe
SB 6620	School district flexibility	S EL/K-12	McAuliffe
SB 6629	Highly capable students	S EL/K-12	Oemig
SB 6630	Updating WASL references	S EL/K-12	Oemig
SB 6643	2nd-class school districts	S EL/K-12	Schoesler
SB 6655	Running start program	S EL/K-12	McDermott
SB 6668	Early childhood program	S EL/K-12	Kauffman
SB 6695	Leave sharing program	S GovtOp & Elect	Fraser
SB 6696	Regarding education reform	S EL/K-12	McAuliffe
SB 6702	Juveniles in adult jails	S EL/K-12	Kline
SB 6707	School dropout reduction	S HumServ/Corr	Shin
SB 6724	Sharing leave/another agency	S GovtOp & Elect	Kilmer
SB 6740	K-12 education policy	S EL/K-12	Hobbs
SB 6755	School health partnership	S EL/K-12	Kohl-Welles
SB 6759	Early learning prog/basic ed	S EL/K-12	Kauffman
SB 6760	Basic education allocation	S EL/K-12	Oemig
SB 6761	Quality Education Council	S EL/K-12	McAuliffe
SB 6778	H.S. diploma/alternative	S EL/K-12	McAuliffe
SB 6797	Voters' pamphlets	S GovtOp & Elect	Tom
SB 6798	Achievement gap committee	S EL/K-12	Kauffman
SB 6800	Public school discrimination	S EL/K-12	Kline
SJM 8023	Funding of IDEA costs	S EL/K-12	McAuliffe

WASA's 2010 Legislative Session Guide, which includes legislator's phone numbers and email addresses, is available online at www.wasa-oly.org/2010sessionguide



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